## Internship Program Tables

**Date Program Tables are updated: 06/10/2025**

### Program Disclosures

| | |
|---|---|
| Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention polices, and/or requirements for completion that express mission and values. | _____ Yes<br><br>\_\_X\_\_\_ No |

### Internship Program Admissions

| |
|---|
| **Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:** |
| Applicants should have a demonstrated interest in working with youth as reflected by their practicum experiences. Although we do not require a specific type of practicum experience, those that are valued include experience in providing clinical services to youth with diagnosable conditions in an outpatient, inpatient, community mental health center or a school setting for youth with behavioral disturbances. Additionally, testing experience with youth, especially using some form of full-battery is highly desired. We rank applicants according to experience and demonstrated interests. Our most successful applicants have an understanding of the breadth and depth of diagnosable conditions as well as the extent of external environmental factors that influence youth and families' abilities to engage in treatment in a child community mental health setting. |

**Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:**

| | | | |
|---|---|---|---|
| Total Direct Contact Intervention Hours | Yes | | 400 |
| Total Direct Contact Assessment Hours | Yes | | 50 |

**Describe any other required minimum criteria used to screen applicants:**

To be an eligible applicant you must have a Masters degree in clinical psychology or equivalent and be licensable in the state of Kansas at the Masters level. It is a requirement that applicants be in good standing from an APA accredited doctoral program. Prospective applicants can review these requirements at https://ksbsrb.ks.gov. An applicant's completed APPI should include one psychological test report. We offer Zoom interviews, which usually are scheduled for Fridays in January. Every individual offered employment shall pass a background check and a drug screen.

**Financial and Other Benefit Support for Upcoming Training Year\***

| | | |
|---|---|---|
| Annual Stipend/Salary for Full-time Interns | 29000 | |
| Annual Stipend/Salary for Half-time Interns | 0 | |
| Program provides access to medical insurance for intern? | Yes | |
| **If access to medical insurance is provided:** | | |
| Trainee contribution to cost required? | Yes | |
| Coverage of family member(s) available? | Yes | |
| Coverage of legally married partner available? | Yes | |
| Coverage of domestic partner available? | | No |
| Hours of Annual Paid Personal Time Off (PTO and/or Vacation) | 80 | |
| Hours of Annual Paid Sick Leave | 96 | |
| In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave? | Yes | |
| Other Benefits (please describe): Interns receive ten paid national holidays, five days of staff development leave, and $350.00 for workshop/training expenses. | | |

\*Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

# Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

|  | 2021-2024 | |
| --- | --- | --- |
| Total # of interns who were in the 3 cohorts | 7 | |
| Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree | 0 | |
|  | **PD** | **EP** |
| Academic teaching | | |
| Community mental health center | | 4 |
| Consortium | | |
| University Counseling Center | | |
| Hospital/Medical Center | 1 | |
| Veterans Affairs Health Care System | | |
| Psychiatric facility | | |
| Correctional facility | | |
| Health maintenance organiztion | | |
| School district/system | | 1 |
| Independent practice setting | | 1 |
| Other | | |

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.